DOCUMENT RESUME

ED 482 539 SP 041 796

AUTHOR	Hubbard, Ruth Shagoury; Power, Brenda Miller
TITLE	The Art of Classroom Inquiry: A Handbook for Teacher-Researchers. Revised Edition.
ISBN	ISBN-0-325-00543-5
PUB DATE	2003-00-00
NOTE	235p.
AVAILABLE FROM	Heinemann, 361 Hanover Street, Portsmouth, NH 03801-3912 ($25). Tel: 603-431-7894; Fax: 603-431-7840; Fax: 603-431-4971; Web site: http://www.heinemann.com.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Data Analysis; Data Collection; *Educational Research; Elementary Secondary Education; Higher Education; Preservice Teacher Education; Research Methodology; Research Reports; *Teacher Researchers

ABSTRACT

This book presents ways that preservice and inservice teachers can conduct research in their classrooms, showing how they can carefully and systematically ask and answer their own questions about learning. Seven chapters focus on: (1) "Try to Love the Questions Themselves: Finding and Framing a Research Question"; (2) "Form and Function: The Research Design"; (3) "The Artist's Toolbox: Strategies for Data Collection"; (4) "Pentimento: Strategies for Data Analysis"; (5) "The Legacy of Distant Teachers: Creative Review of Literature"; (6) "Perishable Art: Writing Up Research"; and (7)"You are Not Alone: Finding Support for Your Research." Six appendixes include research designs, data collection writing strategies, sample field notes, writing: starting with a word and writing quotes, resources for publication, and incentive education: project proposal form. (Contains 95 references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.